



You and Me LET'S CARE FOR GOD'S CREATION



**A BOOKLET FOR CHILDREN'S SERVICE
AND OTHER CHILDREN'S GROUPS**



Evangelical Mission
in Solidarity

CONTENTS

PAGE	3	.....	GREETINGS
PAGE	4	.....	HOW TO USE THIS BOOKLET
IDEAS AND MODULES FOR CHILDREN'S GROUPS			
PAGE	5	.....	EMSO AND PIPIT IN INDONESIA
PAGE	8	.....	CREATION STORY
PAGE	11	.....	CREATION WALK
PAGE	13	.....	PSALM 104
PAGE	13	.....	OUR IMPACT ON CREATION
PAGE	14	.....	WE ARE CREATION CHAMPIONS
PAGE	16	.....	MY EXPERIENCE IN GREEN CAMP
PAGE	17	.....	IMAGINARY STORY FROM INDONESIA
PAGE	18	.....	CREATION AND RELIGIONS
PAGE	19	.....	PRAYER AND SONG
PAGE	20	.....	COPYRIGHT INFORMATION / CONTACT

ABOUT US

YOU+ME: FRIENDS AROUND THE WORLD is an educational programme for Children's Services and primary school. Children get to know each other worldwide, on an equal footing, ecumenically and open to commonalities and differences. Our mission is to make our church more friendly for children. Children are in the centre and we listen to their voices and wishes. YOU+ME: FRIENDS AROUND THE WORLD is a programme of the Evangelical Mission in Solidarity, a network of churches and mission societies in Asia, Africa, the Middle East and Europe.

More information at www.ems-friends.org/en

Love and peace in Christ Jesus, our Lord.

We are proud to greet children all over the world. We are very happy that the Evangelical Mission in Solidarity (EMS) is publishing a booklet on creation. The content of this booklet helps children to understand how God loves the universe, humans and God's creation and the responsibility of humans towards other creatures.

This booklet is for children, Sunday School teachers and child activists. Children who read for themselves can understand it. The content is very practical and can be used immediately for children and even adults to care for this world. Let's join the ideas of this creation booklet and let's look after each other and love each other as part of God's creation.

May God bless the children in the EMS Fellowship.
Leaders of EMS Member Churches in Indonesia



Hi! I'm Jose from Toraja. I enjoy greeting friends through this book. I want to invite my friends, brothers and sisters and mothers and fathers to read this book. It shows that we can love animals, plants and nature because God wants us to do that.

Admen Jose Sebastian – Toraja Church



Hi! I'm Aiko from Kendari. I really enjoyed reading this book. The ideas help me to love God's creation. I want to invite all my friends to read it.

Aiko Feodora Rumono – Protestant Church in South-East Sulawesi (GEPSULTRA)

INTRODUCTION

God's gift to us is God's creation. We are born to live in and with it. Children in particular love nature and have not yet forgotten to marvel at the little things. Going for a walk with children often means walking only five metres in ten minutes because there is so much to discover. Yet our children also realise that nature and God's creation are in danger. The climate is changing and our environment is polluted.

FOCUS ON GOD'S CREATION AND ON THE ISLAND NATION OF INDONESIA

This booklet focuses on God's creation with the children in your Sunday School. We discover God's creation on the island nation of Indonesia in Southeast Asia. In Indonesia, EMS has ten member churches. For each booklet of the children's programme, we choose a regional focus to show the diversity and richness of our EMS family. We travel to Indonesia with the characters of our children's programme, the elephant Emso and the bird Pipit. The children get to know a boy named Dado, immerse themselves in God's creation and experience the creation story in a whole new way. Ideas and actions on how we can care for creation are presented by children for children.

EASY METHODS

According to the circumstances and capacity of your children's group and the staff available, you can use whole sections or just some elements of the booklet. Please feel free to choose those elements that are suitable for your group. As an example: in a Children's Service unit, you can immerse yourself in God's creation and get to know a boy named Dado from Indonesia. In the next Children's Service, you can go out on a walk with children in nature and experience God's creation.

THE FRIENDS EMSO AND PIPIT

The elephant Emso and the little bird Pipit accompany children worldwide on their learning journey. They are the mascots of the children's programme and can be used as stick figures, painted on a sheet of paper or as stuffed animals.

You can download the templates here: www.ems-friends.org/en



EMSO AND PIPIT IN INDONESIA

WELCOME! EMSO AND PIPIT ARE TRAVELLING TO INDONESIA



Emso and Pipit talk to each other. The children sit in a circle. The bird Pipit flies through the room and discovers the group of children.

Pipit: Cheep, Cheep. Emso? Emso? Where are you? Hello, children. And have you seen Emso?

Children look around. Emso comes around the corner. A member of staff is holding him.

Emso: Hello Pipit. Here I am. Have you been looking for me?

Pipit: Yes, Emso. But I don't know where we are. I don't know the children here at all.

Emso: It's good that we have found each other. I am also curious about the children here. Who are you? Where are we?

Children may introduce themselves or staff members briefly say a sentence about the children's group.

Pipit: Nice to meet you. I am glad to see you all.

Emso: Me too. I'm Emso the elephant, by the way. And this is Pipit, my best friend. But you already know her. She loves to cheep.

Pipit: Cheep, cheep. My name is Pipit and that's the Indonesian name for sparrow, by the way. Speaking of Indonesia, I have something to tell you: Emso and I, we know Indonesia very well. Today we want to travel there with you and to get to know the country and the people.

Look together on the world map where Indonesia is and where the children's group lives. How far away is it? The children's group may pack their suitcases (what do we need to travel there?) and go on an imaginary trip by plane to Indonesia.

LANDSCAPE

Emso: I saw from the plane and also on the map that Indonesia is a country with many islands.

Pipit: How many islands are there in Indonesia? Do you know?

Emso: Oh, I read that there are 17,508 islands altogether. But no one lives on most of them.

Pipit: Wow. So many islands! That's more islands than I have feathers. And I have a lot of little feathers.

Pipit (to the children): Have you ever been to Indonesia? Do you know anything about this country?

Children's answers

FOOD

Emso: I can tell you a lot about Indonesia. Because I love eating, I would like to start by telling you about the good food. The main food is rice. You can get all kinds of rice: rice and vegetables, rice with fried chicken, boiled rice or rice porridge.

Pipit: The best thing in Indonesia was meeting other children. Emso and I, we love to get to know children all around the world.

On the island of Sulawesi, we met a boy called Dado who is ten years old. He lives in a beautiful village with traditional houses and rice barns. He showed us how he lives, what his day looks like and what he does in his free time.



MEETING DADO IN INDONESIA

Emso and Pipit tell the children about the boy named Dado and what they experienced together.

Please show the pictures here in the booklet or print them out. You can find them on our website: www.ems-friends.org/en

The photos of Dado and his life can be put in Emso's suitcase. The pictures can be taken out of the suitcase one by one and hung on a clothesline.



Emso: This is Dado. He is ten years old and he likes to play outside.

Pipit: When Dado comes home from school, he has to do homework first. Many children in Indonesia wear school uniforms. Dado has beautiful red trousers and a red tie and a white shirt.

Do the children in your country wear school uniforms?

Children's answers



Pipit: I love the nature in Sulawesi. Everything is so green around Dado's place. And I have to tell you something: I had the best view from the roof of Dado's house, called "Tongkonan".

These houses are beautifully made of bamboo.
Dado's whole family lives in the Tongkonan.

Here you can see Dado's family sitting in the rice barn.
Dado's family use it to store the rice and also to dry the rice after it has been harvested.

The rice barn is called "Alang" in the Toraja language. Alang are beautifully hand painted and decorated with carvings.



Emso: When Dado was finished with his homework, we played together. He has a bright red kite and he loves running through the rice field with it.





CREATION STORY ACCORDING TO

GENESIS 1:1-2:3

AND GOD SAW THAT IT WAS GOOD

An interactive story with Emso and Pipit and the children in your church. The children may sit in a circle.

Emso: God created the earth. And he made everything and everyone wonderful. Do you know what God has created?

Children's answers

Emso: Beautiful! Thank you for your answers. Now let's hear how it all began: Please close your eyes and enjoy the silence for a moment.

Waiting a few seconds



LIGHT

1

In the beginning everything was dark and empty.
No one lived on the earth yet. Only God was there.
On the first day God said:

Let there be light. Now open your eyes. And there was light. And God saw that the light was good.

ALL: AND GOD SAW THAT IT WAS GOOD.

The children raise their thumbs to indicate the first day of creation.

Emso: On the first day, God made the day when it is light and the sun is shining and the night when it is dark.



SKY

2

Pipit: On the second day, God created the blue sky that shines above the earth. I love the blue sky because I fly in it every day. I enjoy the clouds and the wind in God's beautiful sky.

ALL: AND GOD SAW THAT IT WAS GOOD.

The children indicate the number two with their fingers for the second day of creation.





SEA, LAND & PLANTS 3

Emso: The whole earth was still covered with water. On the third day, God made a great piece of the earth dry. God called the dry ground land and the gathered waters God called seas.

Pipit: God made everything grow on the dry land: grass and flowers and trees for me to sit on. The flowers smelled so good and bloomed so finely. And the trees rustled in the wind.

ALL: AND GOD SAW THAT IT WAS GOOD.

The children show the number three with their fingers for the third day of creation.



SUN, MOON & STARS 4

Pipit: Everything got even more beautiful on the fourth day: God created the sun. The sun was in the sky in the morning and rose higher and higher to shine warmly on the earth. The flowers turned their heads towards the warm light and bloomed in all their beauty.

In the evening, the sun sank again and became lower and lower until it had set. But now it was no longer quite so dark at night, because God created the moon and thousands of stars that twinkled in the sky every night.

ALL: AND GOD SAW THAT IT WAS GOOD.

The children show the number four with their fingers for the fourth day of creation.



BIRDS & FISH 5

Emso: Now came the fifth day of creation.

Pipit: Yes. And the fifth day is a very special day for me because God created birds like me on the fifth day.

Emso: Yes, God did. God created birds and fishes. To this day, birds love to sing in the sky, like Pipit does, and fish love to play in the water.

Pipit: What a wonderful fifth day of creation. I love it.

ALL: AND GOD SAW THAT IT WAS GOOD.

The children show the number five with their fingers for the fifth day of creation.



ANIMALS & HUMANS 6

Emso: The sixth day is my favourite day because God created all kinds of animals on that day: Elephants, horses, sheep, rabbits, mice.

Pipit: At the end of the sixth day, God created humans. I am happy God did, because I love to travel around the earth and meet people, especially you children!

ALL: AND GOD SAW THAT IT WAS GOOD.

The children show the number six with their fingers for the sixth day of creation.



RECREATION 7

Emso: On the seventh day, God rested, as the earth was now finished.

God blessed that day. All people should also rest from their work on the seventh day. I love to rest.

Pipit: There is nothing on our wonderful world that God has not created. God created everything and said that everything was good.

ALL: AND GOD SAW THAT IT WAS GOOD.

The children show the number seven with their fingers for the seventh day of creation.



CREATION WALK

EXPERIENCE GOD'S CREATION WITH ALL YOUR SENSES

Welcome to the creation walk with Emso and Pipit and all our senses. It is a good idea to go with your children's group to a park, a meadow or into the forest. This is where we can best perceive and understand God's creation.

Emso: Hello dear children. Hello Pipit. Good to see you all.

Pipit and the children: Hello Emso!

Emso: I am happy to be with you. I must tell you something: Did you know that elephants are very good at smelling? We elephants have our trunk and the trunk is a real masterpiece. With it, we can touch, taste, grab things and put them in our mouths. We can use it to suck up water and squirt it into our mouths or spray you with it. We can even smell water with it in the desert for many kilometres. Isn't that fantastic?

Pipit: Wow. This is awesome. I also know birds who have very good eyes. An eagle for example can see for miles. What about you, children? Do you know any animals that can smell, hear or see very well?

Children's answers

Emso: Thank you for your answers. We can really marvel at God's creation and how wonderfully God made us. God has given us five senses. Just as many as you have fingers on one of your hands. Hold up one hand and let's think together about what senses we have.

The children find out which five senses God has given us: The sense of hearing, of seeing, of smelling, of tasting, of feeling.

Pipit: Come on! Let's go for a walk and experience God's creation together with the five senses he has given us.

HEARING



Pipit: Cheep, cheep. I am so happy to be here outside in the nature with you. God made the earth. God made you and me. He made Emso. He made the sky and the trees. And he made all my friends and my family and all the other birds on earth. I am so happy about it. Shall I tell you something? When we, the birds, talk to each other, we are chirping, singing or squawking. And we must be quiet to listen to the other birds. So let's all together be quiet and try to listen to everything we hear. Maybe you hear a bird... What does she say? Maybe you hear another animal? Or maybe you hear a tree or something else. Let us all be quiet for one minute and close our eyes and just listen.

Children close their eyes and listen to the surroundings for one minute.

Pipit: What did you hear?

Children's answers

SEEING



Emso: I have big ears and I heard a lot. My eyes are much smaller than my ears but I can still see a lot. So let us now stop in one spot and pause. Be still and look around slowly and carefully. What do you see? Do you see colours, animals or plants?

Children are quiet for one minute and just look around. Each child in turn may say what he/she saw and observed.

SMELLING



Pipit: Which part of the body do we smell with?

Emso: With the trunk, of course!

Pipit: Oh, but I don't have a trunk and neither do the children.

Emso: I see. Children, can you help us? Which part of the body do we need to smell?

Children's answers

Pipit: Let us smell God's creation. Let us close our eyes and breathe in and out deeply. Let's repeat it several times. What do you smell?

Children may also pick up a plant and smell it.

Emso: Which smells of nature do you know? What does your favourite flower smell like?

Children's answers

TASTING



Pipit: I like to eat fresh worms in the grass. Can you also find something to taste here?

Is there anything to eat on your walk? Herbs? Corn? Rice? Fruits?

Nature gives us all we need. We just have to find it. Do you have any ideas?

Children look around and either find something to taste or they might share what kind of food they find in nature.

FEELING



Emso: Just imagine. My skin is very thick but still it is very sensitive. I can feel a fly sitting on my back. Can you?

Children's answers

Pipit: Let us take some time and feel God's nature.

The children discover God's creation by feeling branches, grass or flowers. They can walk together in pairs. One child closes the eyes, the other puts something in his/her hand. The child has to guess what it is.

Additional idea: Children love to collect things. Collecting is an important cognitive development. The children may now have 10–30 minutes time to find treasures in nature. At the end, you can take a gallery walk to admire the treasures you have found.



PSALM 104

FULL OF JOY, PRAISE AND THANKS: WRITING OUR OWN PSALM



Read the text aloud. The children can write their own Psalm. If you like, you are welcome to hang up the Psalms in the church.

Everything we have heard, seen, smelled, tasted and felt was created by God. We would like to say thank you for all the wonderful things and praise and worship God.

In the Bible, we also find people who enjoy creation as much as we do, for example in the Psalms. Psalms are songs. They can be songs of thanks, praise or sorrow. Psalm 104 is a song of praise: the writer rejoices in the sky and the water, in the clouds, the sun, the grass, the plants and the animals on this earth. The author of the Psalm marvels at the birds with their song and at how deep the sea is and how brightly the sun shines.

OUR IMPACT ON CREATION

Read the dialogue of Emso and Pipit and talk with your children's group about humans impact on creation.

Emso: I have big ears. I hear a lot. Sometimes I do not only hear nice things but also annoying noises, for example cars or planes. And this is not just like that with hearing. We often see, feel and smell things that are bad for God's creation.

Pipit: When I was flying above the rice field in Dados village, I unfortunately saw plastic bags. Dado worries about it, too. He told me that plastic bags lie around in the fields and in the rivers.

Emso: Do you also notice pollution where you live?

Children's answers. Please take your time and talk about the influence of people on God's creation.

Emso: I see this too and it worries me. What can we do about it?

Children's answers. Please talk to the children about the possibilities of caring for the earth. On the following pages you will also find some examples from children's groups around the world. The children may also pray for creation and be aware of things that destroy nature.

WE CARE FOR OUR PLANET! WE ARE CREATION CHAMPIONS! JOIN US!

CHILDREN IN THE EMS-CHURCHES SHOW THEIR ACTIONS FOR SAVING GOD'S CREATION

Show the photos to your children's group and read aloud what the children have done to protect and care for nature. Maybe you would also like to get active with your children's group. If you want to publish your engagement, send us an email with pictures and we will put it on our website www.ems-friends.org/en

God's creation is our environment. The Sunday School children and teachers from Genadendal Moravian Church in South Africa decided to do a project in cleaning and keeping God's creation healthy and free from all plastic. The kids saw the need to take the plastic pollution in their environment. Their solution was to pick up all plastics and fill old two litre bottles with the waste they found. They collected plastics they found until their bottles were full!

The children also found out that in the neighbouring town, there was a Disability House that was making use of these bottles for building purposes. So the Sunday School group helped them in reaching their targets by giving ever more stuffed bottles!



SOUTH AFRICA: CLEANING OUR TOWN

Marchir Davids from the group says: "Our Sunday School was picking up all paper and plastic items in our town to fill plastic bottles with just plastic, but also to clean our town at the same time. We help to keep our town and land and planet clean. We should really keep the earth clean and we should walk with God when doing this."



GERMANY: TREE WITH CLIMATE WISHES

Children and young people from Heiningen from the Evangelical-Lutheran Church of Wuerttemberg planted a tree with their climate wishes. They met for Sunday School and had a discussion about climate change and activities to stop climate change. Afterwards they hung their wishes for creation on the tree in the churchyard.

It says: pick up trash, use glass instead of plastic bottles, don't eat meat, demonstrate, ride a bike, recycle and reuse old things, plant and care for trees, organize clothing swap parties and collect old cell phones, avoid flights and avoid driving by car.

The Evangelical Christian Church in Minahasa supports children and Sunday School teachers to get active in planting for the future. The programme is called "Planting and raising livestock movement".

Children from Eben Haezer congregation at Tember Village planted corn. The children are taught from an early age to grow crops as their food. The Sunday School started with worship. They shared about the Bible story from Luke 8, 4-15 "The Parable of the Sower". After the service, the children started to plant and they also invited the church leaders of the congregation as well as the village leaders.



INDONESIA: CHILDREN ARE PLANTING

MY EXPERIENCE IN GREEN CAMP

KINAWA REPORTS FROM BALI

Kinawa, a young girl in Indonesia, visited the Green Camp in Bali. The Green Camp is an educational institution which offers programmes for children to care for nature. You can show your children the pictures and read Kinawas statements.

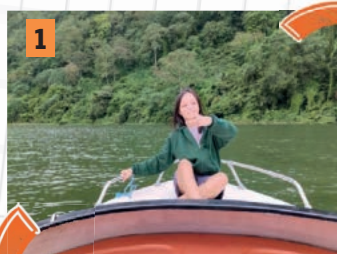


PHOTO 1

Hello. I am Kinawa. I visited the "Green Camp" – a place where I could learn a lot about nature. Here I would like to share my experiences with you.

PHOTO 2

My school friends and I took part in the activity called "the Green Camp education trip" in Bali. We stayed there for four days and three nights.

PHOTO 3

The Green Camp is in nature. It is surrounded by trees and rivers. The place where we stayed was also very simply made of wood including the roof (you can see it in the picture). There we learned to share and interact with nature. It was very cool and a lot of fun.

PHOTO 4

The second day was all about play! We used wood, paper and ping pong balls. We thought about how to channel water from wood to wood so that we could move the ping pong balls. It was so much fun that it made us forget playing games on cell phones. (In this place we are not allowed to bring our mobile phones).

PHOTO 5

The third day we learned about the different types of plants and about their functions. We also learned to make medicine and food from nature. It is great that nature really helps us humans. That's why we have to protect nature.

PHOTO 6

We also played in the river and fed the fish. The game was very exciting and made us brave.

PHOTO 7

Finally, I made spoons, forks, plates and glasses out of soil. This was a real experience for me, because I used to hate holding soil, but now I know that nature lets me be creative.

PHOTO 8

Dear friends around the world: This was my pleasant experience with nature. I've learned a lot. I'd like to ask you to love, protect and maintain nature. Nature really helps us and nature is an extraordinary friend for us children.

IMAGINARY STORY FROM INDONESIA

THE BLUE LAKE

In many cultures there are regional legends or take out stories. Parents and grandparents share them with the next generation. Every legend has a message to teach children about life, nature and faith. Here is a legend from Halmahera in Indonesia.

Pipit tells the story and you can show the pictures.

Pipit: I have to tell you a very interesting tradition of Indonesian parents. They like to tell their children old stories with messages about creation, humans and animals. Let's listen to one of these legends and find out the message together.

Once upon a time in a village in Halmahera, when the leaves fell, the leaves suddenly disappeared. It seemed that the rocks took all leaves.

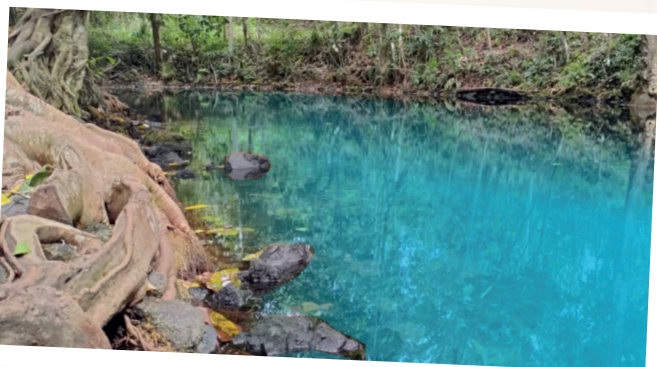


One day a drought hit the area and caused a disaster for all creatures. There was no water, nothing to drink for the families and animals. The plants were starving.

At that time, a couple was praying to God. They promised that if God gave them water, they would take care of animals and plants forever. They promised to share the water and keep the place clean.

God heard their promise and water came out of the rocks. These were the same rocks which used to take the leaves. These rocks formed a lake with blue water.

The couple was so happy and they kept their promise. They kept the place clean and shared the water with all. Even now, the families there do the same. The name of the lake is Telaga Biru and you can still go there and see the wonderful water.



Emso: I would like to jump into the blue water.

Pipit: Emso, better not. We still want to use the water for all!
Emso, what do you think about the message of the story?

Emso: Oh, let's ask the children!

Ask the children what they think of the message and feel free to discuss it in the group.

CREATION AND RELIGIONS

STATEMENTS OF CHILDREN WITH DIFFERENT RELIGIOUS BACKGROUNDS

There are six official religions in Indonesia: Islam (about 87% of the population), Christianity (Protestant and Catholic, together about 9%), Hinduism (2%, mainly in Bali and East Java), Buddhism (and Taoism, about 1%) and Confucianism, as well as nature religions (about 1%).

Three children from different religious backgrounds talk about their religions and the connection between religion and creation. You can read the children's opinions out loud and show the pictures to your group. You may discuss with the children what they have in common and where they differ.

Kadek is from Bali and is Hindu



Kadek: "In **Hinduism** we know the words 'Tri Hita Karana' which means three things that make you happy. So that I can be happy, I must maintain my good relationship with God, with others and with other creatures. Plant as many trees as possible, using natural resources, show that you are responsible by not destroying nature. Children must be friendly to their environment in Hinduism, from childhood on they have to take care of flowers because we use the flowers to worship God."

Diva is from Makassar and is Muslim

Diva: "In **Islamic** teachings, children are taught to protect nature as much as they care for themselves. In Islam it is not allowed to pluck plants carelessly and it is forbidden to speak harshly to animals. I love animals and I have a cat that I love very much."



Kaili is from Makassar and is Buddhist



Kaili: "In **Buddhism**, humans and other creatures help, need and influence each other. For life to be balanced, humans must respect animals and plants. Try not to be greedy but to live simply and be friendly with nature."

PRAYER & SONG

PRAYER

Our Heavenly Father,

we thank You, Lord, for this day and every day of our lives. Every morning we think of Your creation that surrounds us.

At the beginning of Holy Scripture, you said about Your creation: "Let us make humans in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground." (Genesis 1: 26). So the birds' joyous song gives thanks to You, so do the trees, that bask in Your praise, the brooks, that give out sounds of happiness in Your presence, and all nature, which tells out Your glory. All this You have done in Your creation for us, so that we can enjoy the work of Your hands and thank You for all Your works.

You created everything with small visible and invisible details that increase Your glory and satisfy Your children's needs. Lord, give us the strength and the ability to keep safe what You gave us.

We thank You, Lord, for Your blessed deeds in our lives, which were fulfilled through Your Son, our Lord Jesus Christ.

We trust that You always hear and answer our prayers.

We pray in Jesus's name, Amen.



Written by the siblings:

Elias al-Nahhas, Elian al-Nahhas, Lydia al-Nahhas

SONG

TOGETHER WE ARE FREE

To- ge- ther we are free. To- ge- ther – you and me.

To- ge- ther we can save the world for you and me

If we love each o- ther, re- spect di- ver- si- ty. In

Je- sus name: To- ge- ther we are free.

You can find the melody, videos and a karaoke version of the song on the EMS-Website www.ems-online.org/en. The song was made by Fabian Vogt for the EMS-Jubilee. Some words have been changed for the children's song. EMS has the copyright of the song.

CONTACT



If you want to get deeper into global learning, we recommend our booklets.
They are available in English, German, Indonesian and Korean.

DIVERSITY BOOKLET

The booklet takes children's groups on a journey around the world. On the carefully designed pages, six children from the EMS introduce themselves: a child from India, Indonesia, South Africa, South Korea, Ghana and Germany. They speak authentically about their concerns, their joys and worries.

PEACE BOOKLET

Peace is a topic that is important to children around the world. Seven children from the EMS network share what peace means to them. The emphasis is on children and peace in South Korea and the pressure to perform.

You can order the booklets free of charge at info@ems-friends.org or download it here:
www.ems-friends.org/en

Copyright information

Published by Evangelical Mission in Solidarity Vogelsangstraße 62, 70197 Stuttgart, Germany

Ideas and edition Anna Kallenberger, Gustina Saruran, Annette Schumm //

Responsible in terms of press law Dr Dieter Heidtmann //

Bible quotations New Revised Standard Version Bible //

Photos: p.3: GKPB, Eka Rumono, Marthen Betteng, p.6/7: Mega Kamase Sambo, p. 14: Valentino Louis,

p.15: Ev. Kirchengemeinde Heiningen, Michael Mait, p.16: Kinawa S., Green Camp, p. 17: Gustina Saruran,

p.:18: Bagus Herry, Herman, Anni; p.19: TSS // Illustrations Gert Albrecht //

Design Rantivianto Kendenan //

Translation Anna Kallenberger, Gustina Saruran //

Printed on recycled paper 2024

